

**Correlation to
Louisiana
Comprehensive
Curriculum for
Social Studies
Pre K - 5th Grade**

Rourke Publishing

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**Pre-Kindergarten
SOCIAL STUDIES**

Unit One: My World and the People In It

The primary focus of the Pre-kindergarten social studies curriculum is to introduce social studies concepts and skills to young children in a safe and exciting classroom setting. This unit is designed to increase the students' awareness of time, community workers and their jobs, patriotic activities, themselves as part of a larger social group, and the environment in which they live. An awareness of the world around them will be developed.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
I Know My Telephone Number (Living In My World)	18-9290	23.70		4,38	C
Signs, Signs, Signs (Living In My World)	18-9355	23.70		5,38	E

**Kindergarten
SOCIAL STUDIES**

Unit One: Learning About the World and the Seasons

The focus of this unit is to increase the students' awareness of themselves as parts of family groups and the world. The unit creates an awareness of seasonal changes and how they affect the students and their families.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Season to Season (Nature's Cycle)	18-5392	35.70		5,34	L/M
Just Like You (My Day at School)	18-9347	23.70		4,38	C
Neighborhood Helpers (My Neighborhood)	18-203X	35.70		38	I/J
Our School is Like a Family (Learning Languages)	18-9541	29.70		38	D
You are Here (My Neighborhood)	18-2056	35.70		4,38	I/J

Unit Two: Rules and Responsibilities at Home and In School

The focus of this unit is to increase students' awareness about why rules are needed at home, at school, and in the community. It describes student's responsibility to follow rules and describes the person(s) responsible for enforcing the rules.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
At School (My Day at School)	18-9363	23.70		4,38	C
I Listen (My Day at School)	18-9371	23.70		4,38	C
I'm a Helper (Living in My World)	18-941X	23.70		4,38	C
Rules, Rules, Rules (Learning Languages)	18-9576	29.70		5,38	G/H
Taking Kindness with Me (Living in my World)	18-9401	23.70		5,39	D
Our School is Like a Family (Learning Languages)	18-9541	29.70		4,38	D
When I Ride the Bus (My Day at School)	18-9398	23.70		4,38	D

Unit Four: Children Like Me

The focus of this unit is the role individuals play in the family, the home, and the workplace. It demonstrates that people around the world are alike as well as different and develops awareness that people in the United States share customs that are associated with national holidays.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Homes Around the World (Living in My World)	18-9673	35.70		4,38	E
Some Like to Swing High (Living in My World)	18-9428	23.70		4,39	D

**Grade One
SOCIAL STUDIES**

Unit One: My School-Its Location

The primary focus of Unit 1 is the school and local community. The unit introduces basic map skills, addresses seasonal changes in the local community, and discusses various land uses. Attributes of the local community (e.g., language, seasons, land use, and culture) are explored.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Foods Around the World (Learning Languages)	18-9592	29.70		6,38	G/H
Homes Around the World (Living in My World)	18-9673	35.70		6,38	E
Homes for Everyone (My Neighborhood)	18-5589	35.70		7,38	I/J
Walk on Maps (My First Math)	18-9509	35.70		38	J/K
You are Here (My Neighborhood)	18-2056	35.70		6,38	I/J

Unit Two: My School-Its Organization

This unit focuses on the school and its organization—the importance of rules and how they are made and enforced, the roles and responsibilities of citizens, and the roles of leaders and how they are elected. Workers, their jobs, and their roles as consumers are also addressed.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
I Listen (My Day at School)	18-9363	23.70		38,39	C
How Much Is It? (My First Math)	18-9495	35.70		7	J/K
I'm a Helper (Living in My World)	18-941X	23.70		6,38,39	C
Neighborhood Helpers (My Neighborhood)	18-203X	35.70		38	I/J
Our School is Like a Family (Learning Languages)	18-9541	29.70		6,38	D
Ready for School (Learning Languages)	18-9525	29.70		7,38	D
Rules, Rules, Rules (Learning Languages)	18-9576	29.70		7,38,39	G/H

Unit Three: History and My Family

This unit focuses on terminology about time and introduces the use of primary source material as it explores changes over time in students' families, methods of transportation in the community, and differences in and similarities of families over time.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
How Will It Get There? (World Around Me)	18-9606	29.70		6,38,39	L/H
Meet My Grandmother (World Around Me)	18-9614	29.70		6,38	H/I

Unit Four: Basic Needs and People Who Provide Them

This unit focuses on the basic human needs of food, clothing, and shelter. The economic concept of *needs* is distinguished from *wants*. The concept of economic activities ("jobs") is explored, both in the roles of family members and in the school and community. The benefits of a voluntary exchange are demonstrated, as well as skills involved in this process.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Homes for Everyone (My Neighborhood)	18-2013	35.70		7,38	I/J
Neighborhood Shopping (My Neighborhood)	18-5597	35.70		6,38	I/J
The Places I Go (Learning Languages)	18-9568	29.70		6,38	I
Meet My Grandmother (World Around Me)	18-9614	29.70		6,38	H/I

**Grade Two
SOCIAL STUDIES**

Unit One: Aspects of a Community: Its History

The focus of this unit is to study the history of the local community past and present through personal timelines and varied sources of historical information.

Unit Two: Aspects of a Community

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Walk On Maps (My First Math)	18-9509	35.70		8,38	J/K
You are Here (My Neighborhood)	18-5546	35.70		8,9,38	I/J
Living in a Desert (Animal Habitats)	18-5430	35.70		34	J/K
Living in a Grassland (Animal Habitats)	18-5457	35.70		34	J/K
Living in a Forest (Animal Habitats)	18-5449	35.70		34	J/K
Homes around the World (Living In My World)	18-9673	35.70		8,38	E

Unit Three: Aspects of a Community

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Rules, Rules, Rules (Learning Languages)	18-9576	29.70		38,39	G/H
Neighborhood Shopping (My Neighborhood)	18-5597	35.70		9,38	I/J
Neighborhood Helpers (My Neighborhood)	18-5554	35.70		8,38	I/J
Places I Go (Learning Languages)	18-9568	29.70		38	I
At School (My Day at School)	18-9363	23.70		38,39	C
I Listen (My Day at School)	18-9371	23.70		38,39	C
Just Like You (My Day at School)	18-9347	23.70		38	C
When I Ride the Bus (My Day at School)	18-9398	23.70		38,39	D

Unit Four: Aspects of a Community: Its Citizens

The focus of this unit is to study the diversity of the population of the local community by examining the student's role in the school community. The unit explores the importance of having rules and how citizens help leaders solve problems.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Everyone Makes a Difference (Hero Club, Character)	18-733X	41.70			
It's Your Turn Now (Hero Club, Character)	18-7356	41.70			
Summer Vacation (Hero Club, Character)	18-7372	41.70			
Field Trip (Hero Club, Character)	18-7348	41.70			
Lost and Found (Hero Club, Character)	18-7364	41.70			
Taking Care of Mango (Hero Club, Character)	18-7380	41.70			
Rules, Rules, Rules (Learning Languages)	18-9568	29.70		38,39	G/H
Beep! Beep! Honk! (Living in My World)	18-9282	23.70		39	D
Haircuts Don't Hurt (Science About Me)	18-9312	23.70			C
Homes for Everyone (My Neighborhood)	18-5589	23.70		38	I/J
I Know My Telephone Number (Living in My World)	18-9290	23.70		38	C
I'm a Helper (Living in My World)	18-941X	23.70		38,39	C
Please Say Please (Living in My World)	18-938X	23.70		39	C
Signs, Signs, Signs (Living in My World)	18-9355	23.70		38,39	E
Some like to Swing High (Living in My World)	18-9428	23.70		39	D
Taking Kindness with Me (Living in My World)	18-9401	23.70		39	D
What is Good for You? (Science About Me)	18-9266	23.70			C

Unit Five: Aspects of a Community: Its Economics

The focus of this unit is to study the local economy by examining basic human needs and ways of making a living in the local community, and exploring the roles of producer and consumer. The concepts of *scarcity*, *resources*, *economic choices*, *production*, *consumption*, *goods*, *services*, and *economic institution* are defined and illustrated.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
American Coins and Bills (Money Power)	18-6082	35.70		8,41	J
Money Through the Ages (Money Power)	18-6120	35.70		8,41	J
Paying without Money (Money Power)	18-6139	35.70		8	J

Unit Six: The World and Local Cultures and Customs

The focus of this unit is to show that the local community is part of the larger global community, by looking at folktales, legends, and stories of heroism from various cultures around the world. The unit examines the significance of national holidays in the United States, and employs numerous tools, such as maps, globes, picture books about various cultures and events, posters, and visual representations.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Lewis and Clark (Life of an Explorer)	18-7933	35.70		8	J
Food Around the World (Learning Languages)	18-9592	29.70		9,38	G/H

Grade Three SOCIAL STUDIES

Unit One: Louisiana's Geography

This unit focuses on basic geographic skills using various types of maps, for a better understanding of Louisiana. The unit will also examine characteristics of urban, suburban, and rural communities.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Historic and Famous Cities (The Rourke Guide to State Symbols)	18-5256	47.70			N

Unit Three: Louisiana's History and People

This unit examines the settlement patterns in Louisiana during different time periods. Role models of responsible citizenship in the past and present will be examined. This unit will also focus on local landmark

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Lewis and Clark (Life of an Explorer)	18-7933	35.70		40	J
Ponce de Leon (Life of an Explorer)	18-7917	35.70		40	J
Sir Francis Drake (Life an Explorer)	18-5809	35.70		40	J

Unit Four: Louisiana's Leaders

This unit focuses on the responsibilities of state government, the state's laws, and the roles of key government officials. The unit also explores government elections and the characteristics of good leaders and citizens.

Unit Five: Louisiana's Riches

This unit focuses on the wealth of natural, human, and capital resources found in Louisiana. The rich cultural resources of the state will be recognized as contributing to the well being of the state.

Unit Seven: Small Business in Louisiana

This unit focuses on resources of the local community. This unit also explores money and making choices, small businesses in the local area, and the roles of producers and consumers.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
American Coins and Bills (Money Power)	18-6082	35.70		41	J
Money Through the Ages (Money Power)	18-6120	35.70		41	J
Paying without Money (Money Power)	18-6139	35.70		8	J
Neighborhood Shopping (My Neighborhood)	18-5597	35.70		9	I/J

**Grade Four
SOCIAL STUDIES**

Unit One: Map Skills – Examining the World and the United States

This unit focuses on a review of map skills. Historical and geographical analysis skills are used to examine a history of the United States. Fundamental concepts in geography are explored.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
State Facts (Rourke Guide to State Symbols)	18-5248	47.70		12	M
Historic and Famous Cities (Rourke Guide to State Symbols)	18-5256	47.70		13	N

Unit Two: Location of the Regions

This unit focuses on the location of major regions of the United States and the cultures within those regions. A focus will be on the location of the important regions of the country, people who inhabited them in the past, and those who live there today. Historical and geographical analysis skills will be used to explore the economy, history, and cultures of the United States.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
People of the Great Basin (Native People, Native Lands)	18-8891	47.70		40	R/S
People of the Northeastern Woodlands (Native People, Native Lands)	18-8905	47.70		40	R/S
People of the Northwest and Subarctic (Native People, Native Lands)	18-8913	47.70		40	R/S
People of the Plains and Prairies (Native People, Native Lands)	18-8921	47.70		40	R/S
People of the Plateau (Native People, Native Lands)	18-893X	47.70		40	R/S
People of the Southeast (Native People, Native Lands)	18-8948	47.70		40	R/S
People of the Southwest (Native People, Native Lands)	18-8956	47.70		40	R/S
The California People (Native People, Native Lands)	18-8883	47.70		40	R/S
Historic and Famous Cities (Rourke Guide to State Symbols)	18-5256	47.70		13	N
Historic Sites and Monuments (Rourke Guide to State Symbols)	18-5264	47.70		13	N

Unit Three: The Movement of People – A Historical Perspective

This unit focuses on the human settlement within the major regions of the United States. The unit examines the groups of people who inhabited the regions in the past, as well as the people who live there today. This unit includes skills in historical and geographical analysis to explore the history and cultures of the United States.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Sir Francis Drake (Life of an Explorer)	18-5809	35.70		40	J
Christopher Columbus (Life of an Explorer)	18-7909	35.70			G
Ponce de Leon (Life of an Explorer)	18-7917	35.70		40	J

Unit Four: The Movement of Ideas: Scientific Contributions and Culture

This unit focuses on our national culture. The unit examines how dance, music, and arts of various cultures around the world, as well as scientific and technological advancements, reflect the history of people living in the United States today. The unit uses skills in historical and geographical analysis to explore the history and cultures of the United States.

Unit Five: The Movement of Goods and Resources

This unit focuses on the economy. The unit examines how natural resources are used in the local region, the state, and the nation and how economic activities affect people living in the United States today. The unit demonstrates how people exchange goods and services and explores the characteristics of buyers and sellers.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
American Coins and Bills (Money Power)	18-6082	35.70		41	J
Money Through the Ages (Money Power)	18-6120	35.70		41	J

Unit Seven: Nations and Democracy

This unit focuses on democracy, examines the basic concept of nation, and identifies ways that nations interact. The role of the United Nations is stressed. The unit explores the concept of leadership and how the ideas of early American leaders influence people today. It also examines the importance of American historical documents.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
Revolutionary War (America at War)	18-4721	47.70		12,40	S
Lewis and Clark (Life of an Explorer)	18-7933	35.70		40	J
Captain John Smith (Life of an Explorer)	18-7925	35.70		40	I

Unit Eight: Democracy and Citizenship

This unit focuses on the importance of good citizenship in a democracy. It demonstrates the importance of laws and rules. The unit examines important documents, such as the Declaration of Independence and the U.S. Constitution, as well as the Louisiana Constitution. The unit explores the concept of citizenship and how a person becomes a citizen.

Unit Nine: Making Economic Choices

This unit focuses on the economy and the economic choices people make. The unit examines the concept of limited resources, the role of economic institutions, and monetary issues.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
American Coins and Bills (Money Power)	18-6082	35.70		41	J
Money Through the Ages (Money Power)	18-6120	35.70		41	J

Grade Five SOCIAL STUDIES

Unit One: Early People in the Americas (Beginnings to 1492)

This unit focuses on the history of early peoples in the Americas and their geographic locations.

Unit Two: Three Worlds Meet: The Americas, Western European and Western Africa (Beginnings to 1620)

This unit focuses on the contact of early peoples in the Americas with Western Europeans and Africans and the resulting changes for all three worlds.

Title	ISBN	Price	Quantity	Catalog Pg.	Level
People of the Great Basin (Native People, Native Lands)	18-8891	47.70		40	R/S
People of the Northeastern Woodlands (Native People, Native Lands)	18-8905	47.70		40	R/S
People of the Northwest and Subarctic (Native People, Native Lands)	18-8913	47.70		40	R/S

Unit Three: European Exploration and Colonization (Beginnings to 1620)

This unit focuses on motivations for early exploration in the Americas and the impact of exploration through the use of geographic tools and information.

Unit Six: European Impact: Cultural, Political, and Economic (1565-1763)

This unit focuses on the European influence on emerging cultural, political, and economic institutions in Colonial America.

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